

BRING THE JOY

TEACHER'S GUIDE

RESOURCE AIM

This resource is part of The Joy of the Game, a programme of free-to-use teaching resources for schools across the UK designed to celebrate the FIFA World Cup 2026.

Pick and choose activities from this pack to embed excitement around the FIFA World Cup 2026 in your school.

Learning Objectives

- Students feel excited about the tournament and confident engaging with football, regardless of prior experience.
- Students understand how football can bring people together across cultures, communities and generations.
- Students take part in a range of activities that connect learning to the World Cup across subjects and at home.

The Joy of the Game Pack contains:

- 1 x PDF - Bring the Joy activities KS2-KS3
- 1 x pptx - Share the Joy assembly for KS2
- 1 x pptx - Share the Joy assembly for KS3
- Parent newsletter insert

Preparation

- Review this document and adapt for your students.

Developed by experts

This programme has been developed with Hark (an educational consultancy) and teachers.

Icons

Use the icons throughout to quickly identify activities for your Key Stage.



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CURRICULUM LINKS

KS2	KS3
PSHE — PSHE Association Programme of Study - About diversity...the benefits of living in a diverse community and that everyone should be treated with respect English - National Curriculum (Spoken Language) - Participate in discussions, presentations, performances, role play, improvisations and debates - Opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully History - National Curriculum - A study of an aspect or theme in British history that extends pupils' chronological knowledge	PSHE — PSHE Association Programme of Study - That people have different values and perspectives, and how to manage differences constructively and respectfully - Everyone [is]... a unique and equal member of an inclusive, diverse community English - National Curriculum (Spoken Language) - Giving short speeches and presentations, expressing their own ideas and keeping to the point - Participating in...structured discussions, summarising and/or building on what has been said - Improvising, rehearsing and performing...discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact Citizenship - National Curriculum - Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities